So you want to be a teacher



Bible Versions



- All verses are from the New American Standard Bible
- Need to use a good translation, NIV, NKJ or NASB-updated version

Importance of Children to God



- Matthew 19:13-14
- 13 Then some children were brought to Him so that He might lay His hands on them and pray; and the disciples rebuked them.
- 14 But Jesus said, "Let the children alone, and do not hinder them from coming to Me; for the kingdom of heaven belongs to such as these."

- Matthew 18:1-6
- 1 At that time the disciples came to Jesus, saying, "Who then is greatest in the kingdom of heaven?"
- · 2 And He called a child to Himself and set him before them,
- 3 and said, "Truly I say to you, unless you are converted and become like children, you shall not enter the kingdom of heaven.
- 4 "Whoever then humbles himself as this child, he is the greatest in the kingdom of heaven.
- 5 "And whoever receives one such child in My name receives Me;
- 6 but whoever causes one of these little ones who believe in Me to stumble, it is better for him that a heavy millstone be hung around his neck, and that he be drowned in the depth of the sea.

Goals of Teaching

- Teach about God and how to know Him
- Lead people to Christ
- Help them mature in Christ



Teach about God and how to Know Him

John 4:22-24

- 22 "You worship that which you do not know; we worship that which we know, for salvation is from the Jews.
- 23 "But an hour is coming, and now is, when the true worshipers shall worship the Father in spirit and <u>truth</u>; for such people the Father seeks to be His worshipers.
- 24 "God is spirit, and those who worship Him must worship in spirit and <u>truth</u>."

Ephesians 1:16-21

16 do not cease giving thanks for you, while making mention of you in my prayers;

17 that the God of our Lord Jesus Christ, the Father of glory, may give to you a spirit of wisdom and of revelation in the knowledge of Him.

18 I pray that the <u>eyes of your heart may be enlightened</u>, so that you <u>may know what is the hope of His calling</u>, what are the riches <u>of the glory of His inheritance in the saints</u>,

19 and what is the surpassing greatness of His power toward us who believe. These are in accordance with the working of the strength of His might

20 which He brought about in Christ, when He raised Him from the dead, and seated Him at His right hand in the heavenly places,

21 far above all rule and authority and power and dominion, and every name that is named, not only in this age, but also in the one to come.

Lead people to Christ

Romans 10:13-15

13 for "Whoever will call upon the name of the Lord will be saved."

14 How then shall they call upon Him in whom they have not believed? And how shall they believe in Him whom they have not heard? And how shall they hear without a preacher?

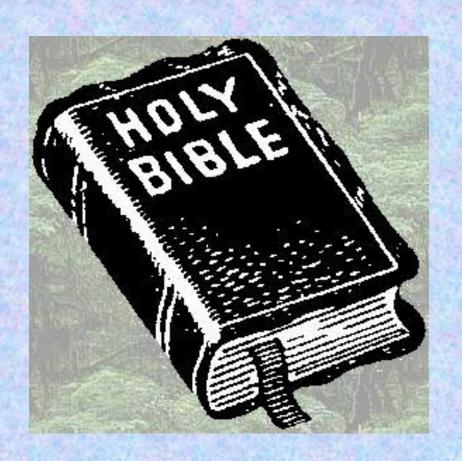
15 And how shall they preach unless they are sent? Just as it is written, "How beautiful are the feet of those who bring glad tidings of good things!"

Help them mature in Christ

- I Corinthians 13:1 If I speak with the tongues of men and of angels, but do not have love, I have become a noisy gong or a clanging cymbal.
- Balance between knowledge and application.
- I Timothy 1:3-5
 - 3 As I urged you upon my departure for Macedonia, remain on at Ephesus, in order that you may instruct certain men not to teach strange doctrines,
 - 4 nor to pay attention to myths and endless genealogies, which give rise to mere speculation rather than furthering the administration of God which is by faith.
 - 5 But the goal of our instruction is love from a pure heart and a good conscience and a sincere faith.

Preparation

- Work on your relationship with God
- Prayer
- Plan



Work on your relationship with God



- Example
- Not a hypocrite
- An effective teacher is responding to the Holy Spirit

Prayer

- Prayer for wisdom
- Prayer for students



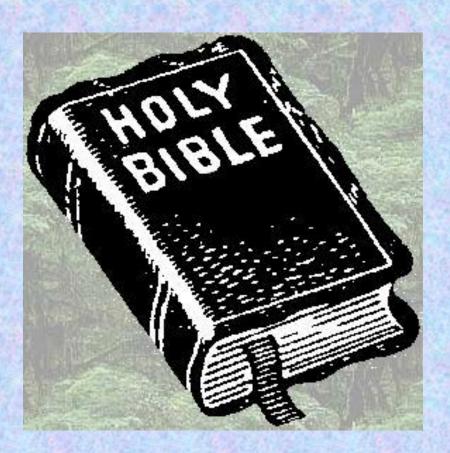
Plan



- Read Bible portion that lesson is based on
- Plan activities and lesson
- Plan more than you will need
- Try not to wait until Saturday night

Bible Lesson and Application

- Use the word of God
- Provide both learning and application
- Student engagement is important
- Start with prayer



Use the word of God

Isaiah 55:6-12

- 6 Seek the Lord while He may be found; Call upon Him while He is near.
- 7 Let the wicked forsake his way,
 And the unrighteous man his thoughts;
 And let him return to the Lord,
 And He will have compassion on him;
 And to our God,
 For He will abundantly pardon.
- 8 "For My thoughts are not your thoughts, Neither are your ways My ways," declares the Lord.
- 9 "For as the heavens are higher than the earth,

So are My ways higher than your ways, And My thoughts than your thoughts. 10 "For as the rain and the snow come down from heaven,

And do not return there without watering the earth,

And making it bear and sprout,

And furnishing seed to the sower and bread to the eater;

11 So shall My word be which goes forth from My mouth;

It shall not return to Me empty,

Without accomplishing what I desire,

And without succeeding in the matter for which I sent it.

12 "For you will go out with joy,

And be led forth with peace;

The mountains and the hills will break forth into shouts of joy before you,

And all the trees of the field will clap their hands.

Provide both learning and application

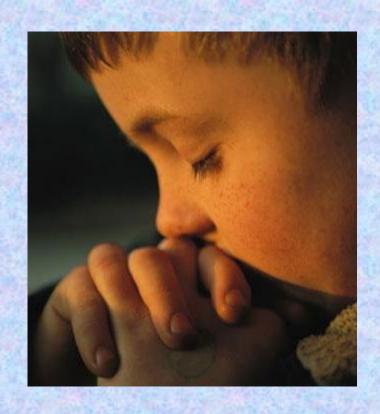
- Application should be appropriate to students' ages
- Application should be in everyday life
- Works should be led by the Holy Spirit
- Christianity is not a list of dos and don'ts



Student engagement is important



Start with prayer



Activities or Crafts



 Try not to make it too much like school

Establish healthy relationships



Memorizing Scripture

Psalm 119:11 Thy
 word I have
 treasured in my
 heart, That I may not
 sin against Thee.



Wake up or icebreaker



- Students think better with activity
- Movement
- Games
- Simon Says

Discipline

- Consistency
- Expectations
- Fairness
- Relationships
- Engagement

- Respect
- Don't talk over students
- Treat them with respect
- Behave worthy of respect and don't tolerate disrespect

1-2-3 Magic for elementary



- Post the rules
- That is a one (Need to use a normal voice without anger)
- That is a two
- That is a three timeout