



Making the Lesson Plan Your Own

Leading a Child to Christ

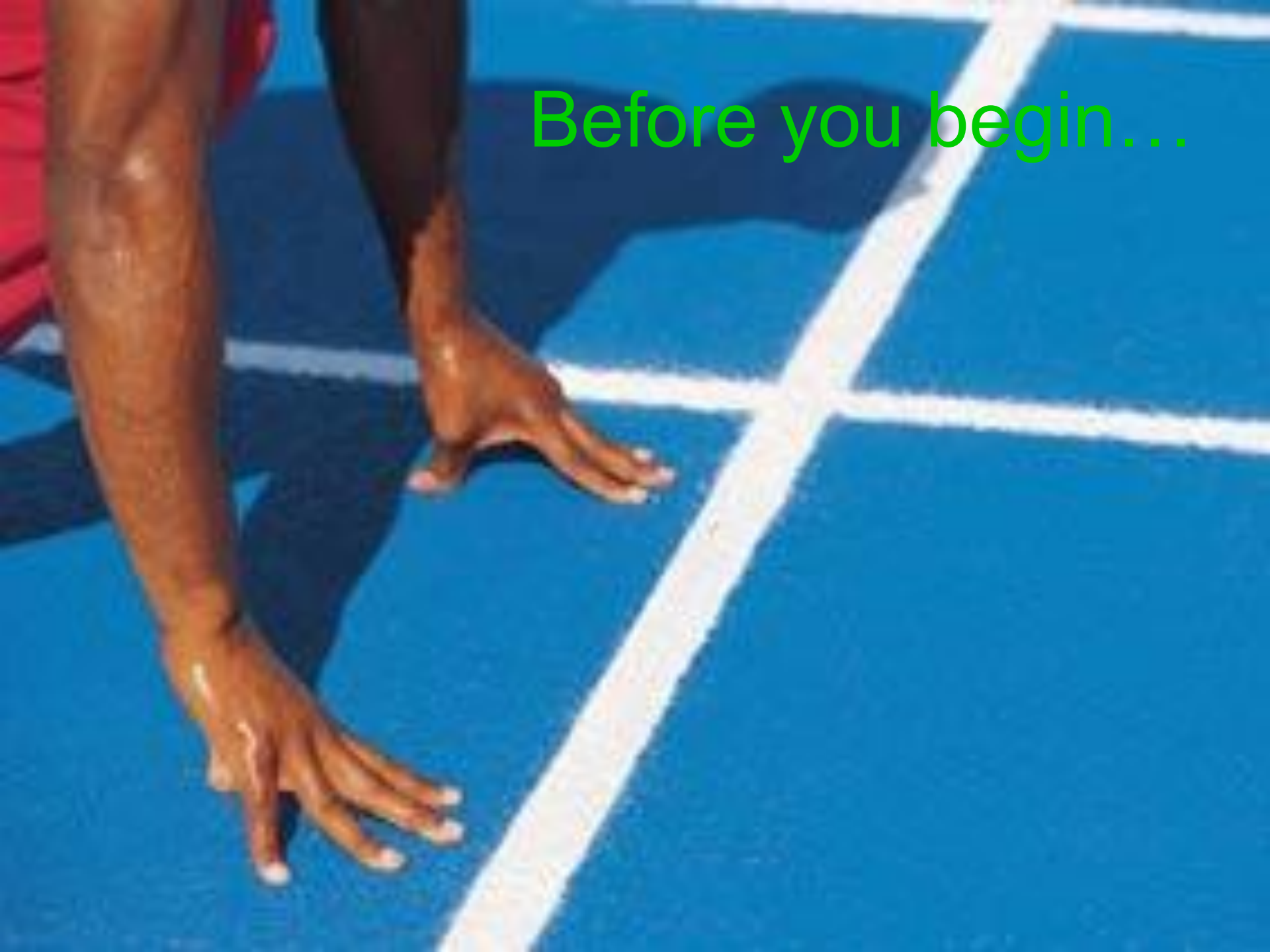
Why make the lesson your own?

- Nothing wrong with using standard curriculum.
- However,
- We need to follow God's leading and direction.
- Allows you to tailor the lesson to your students.
- Allows the Holy Spirit to direct the lesson as He sees fit.
- Comfort level of the teacher

Making the Lesson Plan Your Own

- Comes with experience
- Depends on your comfort level in teaching

Before you begin...



Letchworth State Park

Regardless of experience there are some important steps to follow

- 1. Pray for wisdom and for your students**
 - that God would give you wisdom as you prepare the lesson.**
 - --discernment as you read the scripture**
 - --help in preparing and delivering the lesson**
 - --to know what the application for students should be**
 - That the Holy Spirit would work in the hearts of the students.**

Steps to Follow

1. Read the scripture for the lesson
 - Let God's word speak to you
 - SPACE
 - S = Is there a Sin to avoid?
 - P = Is there a Promise to claim?
 - A = Is there an Action to take?
 - C = Is there a Command to obey?
 - E = Is there an Example to follow?



Steps to Follow

1. Ask yourself:

- -what are the important concepts in the scripture?
- -what applications for living are found in this portion?
- -What does God want me to emphasize?

Steps to Follow

- 4. Look at the commercial lesson**
- 5. Decide how the lesson will be presented**
- 6. Make notes or highlight**

What items should be in a good lesson?

- Prayer
- talking to God



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- An open Bible is shown, lying flat. The left page contains dense, small text in two columns. The right page features a large, stylized blue cross that spans across the text. The Bible is set against a dark, textured background.
- **reading scripture**
 - **listening to God**
 - **dependent on age of students as to how much scripture is used**

What items should be in a good lesson:

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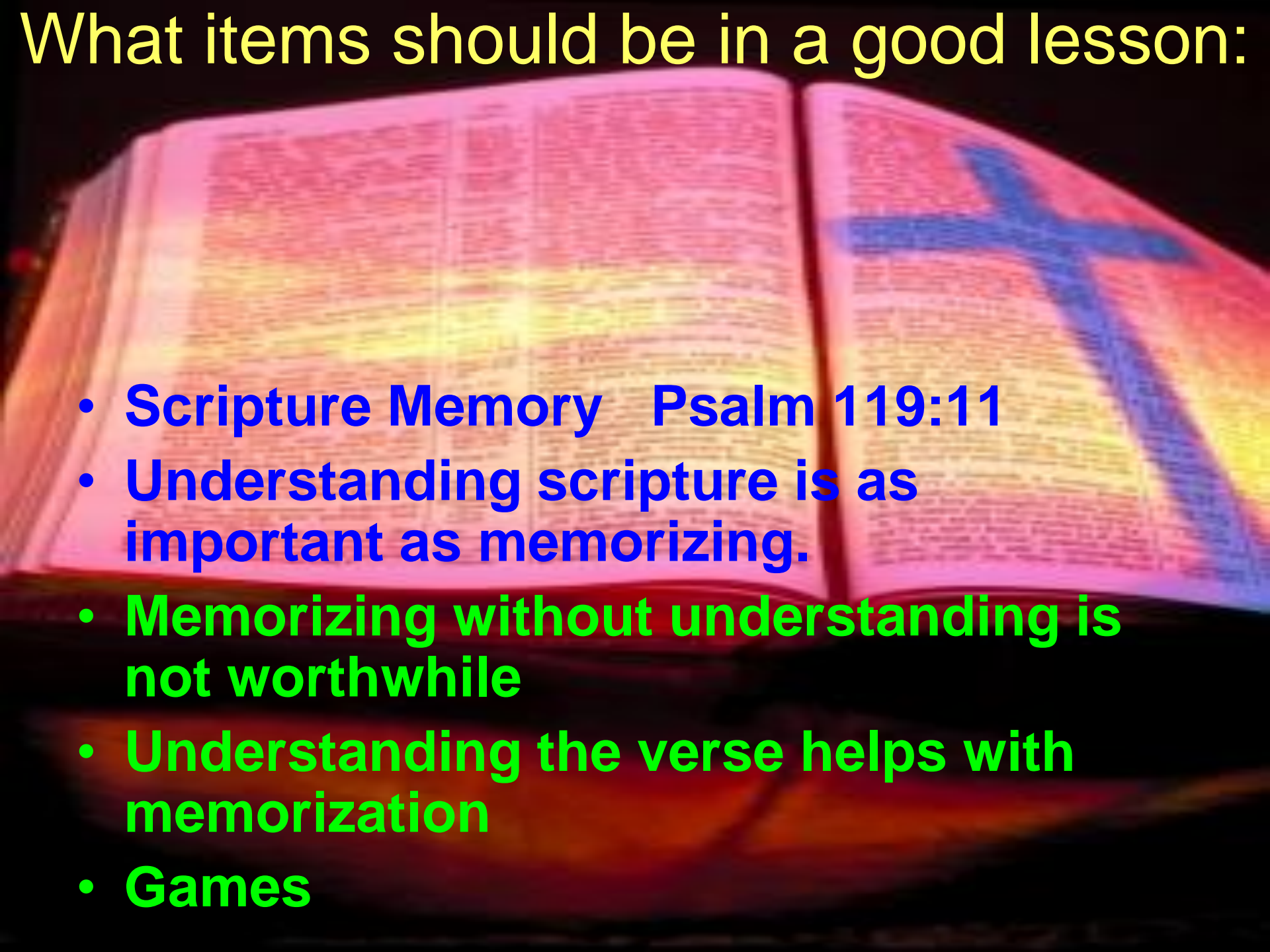
- Introduction**
- Lesson**
- Conclusion including application(s)**

Applications

- From the scripture
- Pertinent to age group
- Not just being good
- Not just not doing bad things
- Relationship with Christ
- Being not just doing



What items should be in a good lesson:

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- **Scripture Memory Psalm 119:11**
 - **Understanding scripture is as important as memorizing.**
 - **Memorizing without understanding is not worthwhile**
 - **Understanding the verse helps with memorization**
 - **Games**

What items should be in a good lesson:

- Activity
- craft
- movement
- games
- food
- etc.



The Lesson Plan

- **Lesson Plan**
- Lesson topic:
- Scripture:
- Pray
- that God would give you wisdom as you prepare the lesson.
- --discernment as you read the scripture
- --help in preparing and delivering the lesson
- --to know what the application for students should be
- That the Holy Spirit would work in the hearts of the students.
- Read the Scripture:
- What are the main points?

- What are the applications?

- SPACE
- S = Is there a **S**in to avoid?
- P = Is there a **P**romise to claim?
- A = Is there an **A**ction to take?
- C = Is there a **C**ommand to obey?
- E = Is there an **E**xample to follow?

An open Bible lies flat, its pages glowing with warm, golden light. A red bookmark is visible between the pages. The text on the pages is partially legible, mentioning 'the Son of God', 'the Father', 'the Spirit', and 'the Kingdom of God'. Overlaid on the right side of the image is the text 'The Process' in a large, bold, red font.